



# ENGAGE *Literacy*

## For Guided and Independent Reading

- Over **400 BOOK-BANDED** readers from Pink to Dark Red
- Thematically linked **FICTION AND NON-FICTION READER PAIRS**

raintree   
[www.raintree.co.uk](http://www.raintree.co.uk)



*“Our Reading Recovery pupils work really well with Engage Literacy books. Their banded nature provides an appropriate level of challenge that is both engaging and appropriate for learners. The books are bright and attractive and our pupils cannot wait to read them. They also have the bonus of having a fiction and non-fiction book title that the children love.”*

**Debbie and Cerys, Reading Recovery Teacher Leaders, Bristol**

## How does Engage Literacy work?

Engage Literacy is for guided and independent reading. With 406 fiction and non-fiction books available, organised by level and book band and written by literacy experts, Engage Literacy is the perfect addition to your existing reading programme.

Engage Literacy offers something for everyone, growing with the needs of each reader.

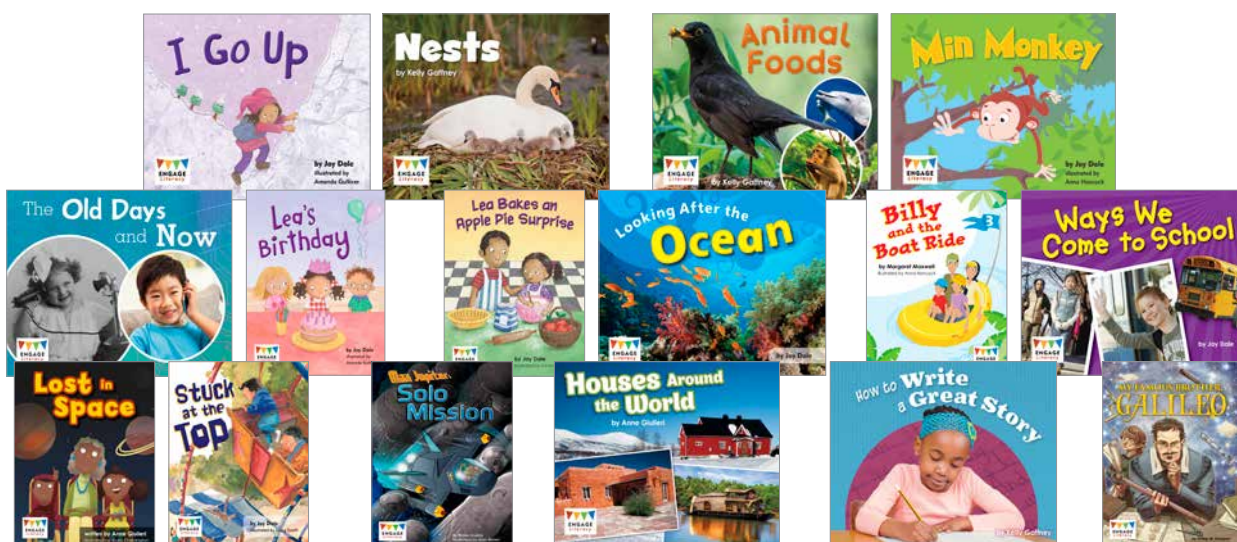
- As an additional resource to existing reading programmes, Engage Literacy titles provide extra practice
- **High frequency words** are introduced and developed to **encourage recognition** and can **support readers for whom English is an additional language**
- Introduces relevant academic vocabulary in a supportive way to **build comprehension** and **provide tools for written work**
- Longer texts **support reading stamina and promote reading for pleasure**
- Perfect for **supporting intervention strategies**, such as Reading Recovery, or **providing extra challenge for more fluent readers**
- The books offer something new and exciting and are **great for engaging reluctant readers**



Fiction - Narrative



Non-fiction - Procedural





## The Readers

- 406 readers, levelled from Pink to Dark Red with a wide range of topics
- Thematically paired fiction and non-fiction titles, with stand alone titles at the higher levels
- Incorporates a variety of text types, including procedural text and craft books
- Includes a wide range of themes and genres with settings that children can relate to
- Features a diverse range of fun, recurring characters, exploring STEM, history, current issues and stories from around the world

**Grumpy Old Bear is Sleeping**

**Level 11** Fiction

**Word count:** 199

**Curriculum link:** animals, community, environment

**Text type:** narrative

**High-frequency words introduced:**  
asked, called, hello, laughed, over, so, us

**High-frequency words consolidated:**  
back, friends

**Example inferential questions:**

- Why is White Mouse worried about Grumpy Old Bear waking up?
- Why do you think Green Frog is jumping from lily pad to lily pad?

**Phonological awareness:**  
Suffixes 'ing' and 'ed'; initial consonant blends 'gr', 'pl', 'br', 'gr', 'tr', 'st', 'fr', 'sp'; final consonant digraphs 'ck', 'sh'; contractions 'I'm', 'it's'; vowel digraph 'ou'

**Programme links:**  
Grumpy Old Bear is Sleeping E-Book  
Look Inside a Cave (NF)

The inside front cover has summarised information for teacher reference

Sample inferential questions

Links to matching fiction or non-fiction book



### STEM



### AROUND THE WORLD



### HISTORY



### CURRENT ISSUES



### DIVERSITY/INCLUSION



### OTHER



*Raintree's Engage Literacy books have been invaluable in our setting. Some of our SEND learners really benefit from the repetitive nature of the early texts. The non-fiction books at the pink and red levels are age appropriate for some of our older readers still at an emerging literacy stage.*

**Carla Nicholson, Outreach Teacher**  
St Francis Special School, Lincoln

## Engage Literacy Complete Pack

Featuring 406 Engage Literacy fiction and non-fiction titles from Pink to Dark Red, this pack provides you with an exciting reading programme which is sure to engage even the most reluctant of readers.

### ENGAGE LITERACY COMPLETE PACK

9781398239999 • £2,174.94



## Engage Literacy Quizzed for Accelerated Reader

Update your Accelerated Reader book shelves! Featuring 254 quizzed Engage Literacy titles from Red to Dark Red, including a mix of fiction and non-fiction titles, this pack is perfect for guided and independent reading.

**AR PACK** • 9781398240018 • £1,458.46

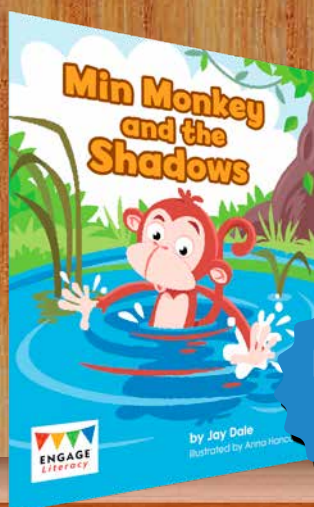
Pack contents and prices are subject to change

**Over 250  
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quizzed for  
Accelerated  
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Look out for the**





# NEW READERS



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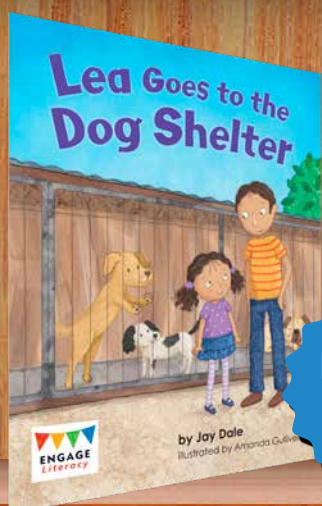
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2024

Paired  
Text



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NEW  
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Blue Level 11

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NEW  
2024

Paired  
Text



9781398254480  
Blue Level 11

NEW  
2024



# THE READERS

AGE	4-5					5-6									6-7			
YEAR GROUP	RECEPTION/P1					YEAR 1/P2									Year 2/P3			
APPROX. RR LEVEL	1-2		3-5			6-8			9-11			12-14			15-16		17-18	
BAND/ LEVEL	PINK LEVELS 1-2		RED LEVELS 3-5			YELLOW LEVELS 6-8			BLUE LEVELS 9-11			GREEN LEVELS 12-14			ORANGE LEVELS 15-16		TURQUOISE LEVELS 17-18	
FICTION	Level 1 13	Level 2 13	Level 3 10	Level 4 8	Level 5 9	Level 6 8	Level 7 7	Level 8 6	Level 9 6	Level 10 6	Level 11 7	Level 12 6	Level 13 6	Level 14 6	Level 15 6	Level 16 6	Level 17 6	Level 18 6
NON-FICTION	Level 1 13	Level 2 13	Level 3 10	Level 4 8	Level 5 9	Level 6 8	Level 7 7	Level 8 6	Level 9 6	Level 10 6	Level 11 7	Level 12 6	Level 13 6	Level 14 6	Level 15 6	Level 16 6	Level 17 6	Level 18 6

## Teacher Resource Books

These easy-to-use eBooks provide **an overview of the programme** and components as well as **helpful instructional support** for each title.

Also included:

- ◆ **A literacy block model** incorporating whole class and small group instruction as well as lesson review and assessment
- ◆ **Photocopiable activity worksheets**
- ◆ **Running records** – essential for assessing pupils' progress

**Free  
downloadables!**



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6-7						7-8				8-9		9-10			10-11		
Year 2/P3				Year 2-3				Year 3		Year 4		Year 5			Year 6		
19-20		21-22		23-24		25-26		27-28		29-30							
PURPLE LEVELS 19-20		GOLD LEVELS 21-22		WHITE LEVELS 23-24		LIME LEVEL 25-26		BROWN LEVEL 27-28		GREY LEVEL 29-30		DARK BLUE LEVEL 31-33			DARK RED LEVEL 34-36		
Level 19	Level 20	Level 21	Level 22	Level 23	Level 24	Level 25	Level 26	Level 27	Level 28	Level 29	Level 30	Level 31	Level 32	Level 33	Level 34	Level 35	Level 36
5	5	5	5	5	5	5	5	4	5	4	4	1	1	2	3	1	3
Level 19	Level 20	Level 21	Level 22	Level 23	Level 24	Level 25	Level 26	Level 27	Level 28	Level 29	Level 30	Level 31	Level 32	Level 33	Level 34	Level 35	Level 36
5	5	5	5	5	5	5	5	4	3	4	4	3	3	2	5	3	1



## How to Using the Running Records

What is the purpose of a Running Record?

- A Running Record provides a snapshot assessment of a child's reading ability.
- A Running Record tracks the strategies a child uses to read and it is useful for identifying errors.
- A Running Record allows you to pay attention to a child's reading level.

**Preparation**

- Select a book that the child is familiar with.
- Explain to the child you are going to listen to them read aloud because you are looking at their reading.
- Inform the child that the child is looking at the book and on the side page.
- When you are ready, ask the child to start reading.

**Making a Running Record**

- Using your pencil, carefully count backwards each mark on your Running Record. The child must read aloud. Mark a check mark above the line for every correct sound on the right to keep a tally of the number of errors and self-corrections.
- Refer to the reading strategies outlined below, and note the reading strategy used in the first column.

**Reading Symbols**

	Errors
1 - repeated word	• = missed word (circle the missed word above the text)
2 - misspelled word	1 - add a word (circle the word above the text)
3 - self-correction	• = missed word (circle the word above the text) • = missed word (circle the word above the text)

**Reading strategies**

	Errors
Ph - phonic	the child read to sound the problem word
W - whole word	the child recognized the look-alike to the problem word
S - semantic	the child suggested a grammatically similar word
C - context	the child suggested a similar substitution within the context of the whole text

**Interpreting the Running Record**

Count up the total number of errors (do not include self-corrections) and calculate the accuracy rate using the formula below:

$$\frac{\text{Total number of words correctly}}{\text{Total number of words read}} \times 100$$

For example, if a child read 114 words correctly in a 136-word book, the accuracy rate would be:

$$\frac{114}{136} \times 100 = 83.8\%$$

A reading accuracy rate of 95% or above indicates that the book is at a comfortable level for the child to read independently. A reading accuracy rate of 85% and 95% signifies that the book is appropriate for a child during a guided reading lesson. Below 85% indicates that the book is more difficult.

Notes made during the Running Record indicate which strategies the child used to read. If the child is relying heavily on one strategy or the may read using other strategies.

## The Big Mud Puddle

Level/Grade	Fiction	Word count	Text type	Text type
HW/Intermediate	grades 4-6 they will			
HW/Intermediate	grades 4-6 they will			
Linking text	Linking text			
Phonological awareness	Phonological awareness			
Story summary	Story summary			

**Reading the text**

- Read aloud and have children follow along. The child must read aloud. Mark a check mark above the line for every correct sound on the right to keep a tally of the number of errors and self-corrections.
- Refer to the reading strategies outlined below, and note the reading strategy used in the first column.

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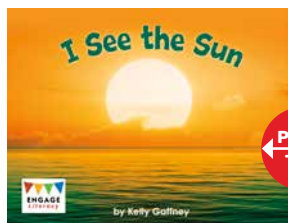
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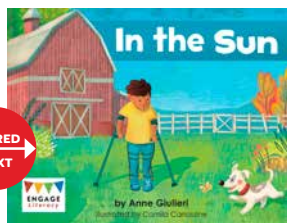
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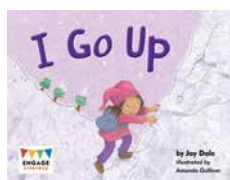
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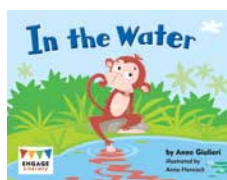
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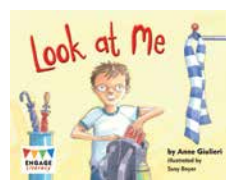
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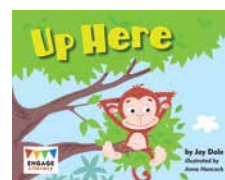
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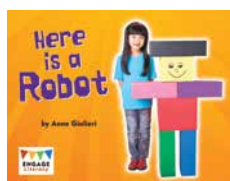
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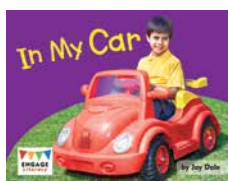
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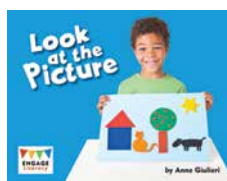
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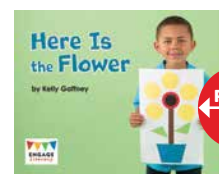
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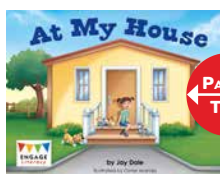
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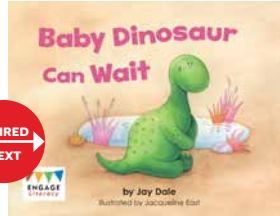
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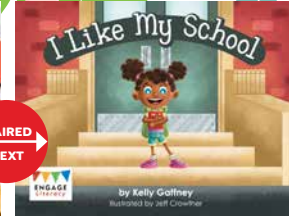
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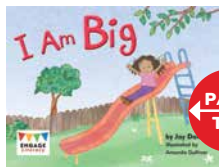
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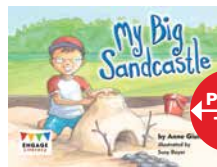
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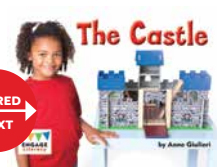
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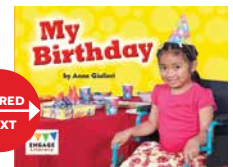
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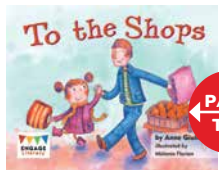
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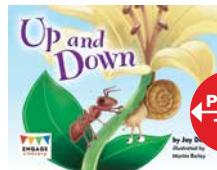
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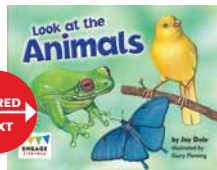
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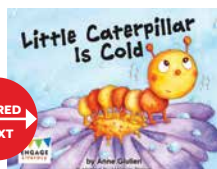
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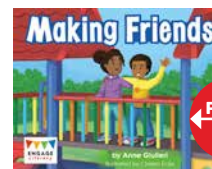
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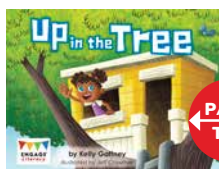
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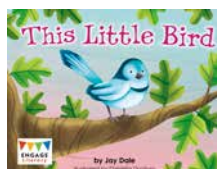
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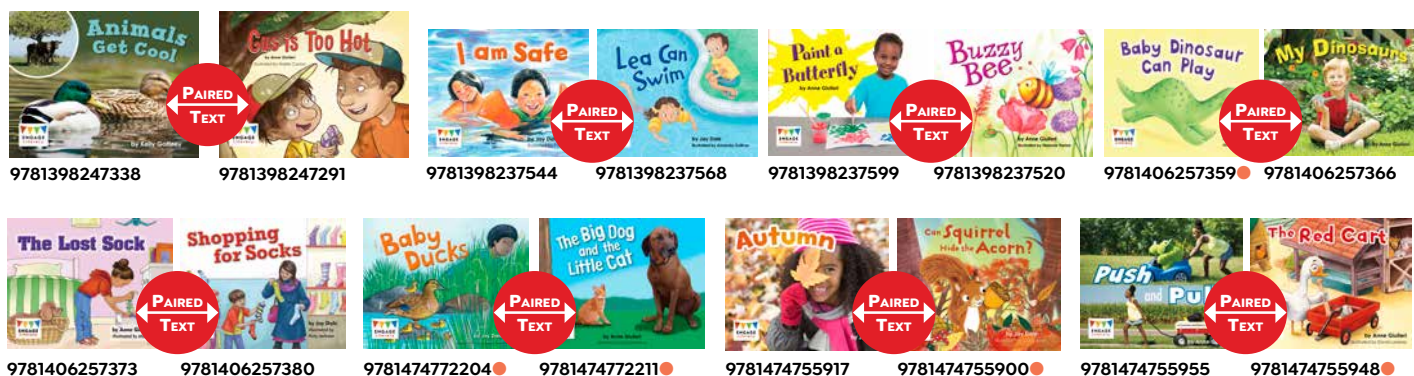
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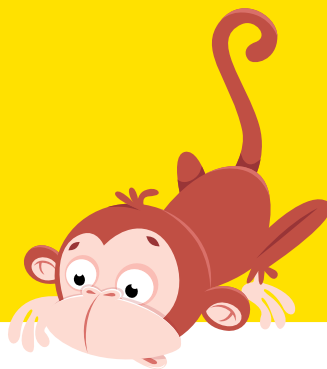
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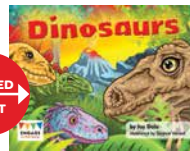
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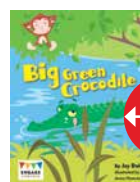
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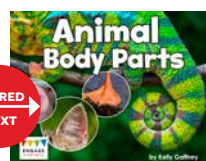
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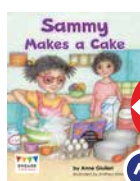
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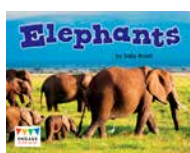
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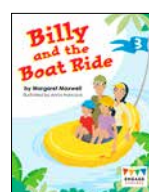
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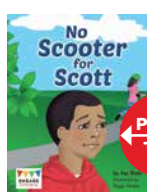
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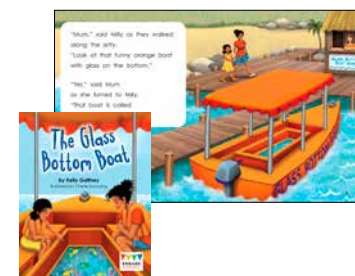
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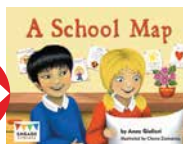
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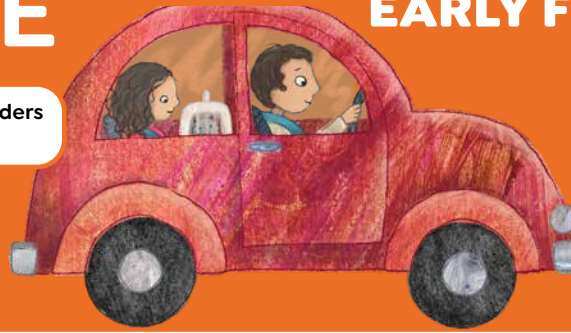
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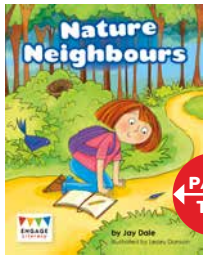
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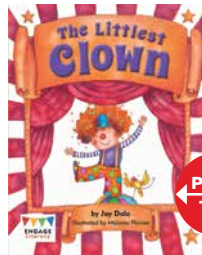
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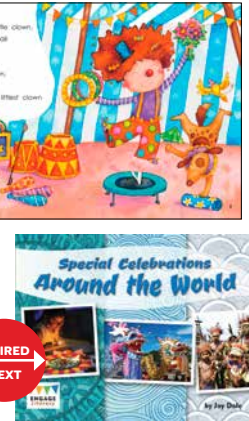
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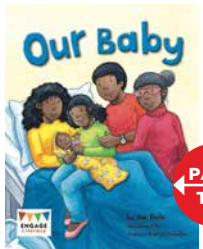
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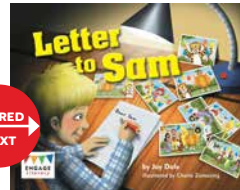
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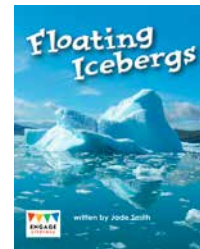
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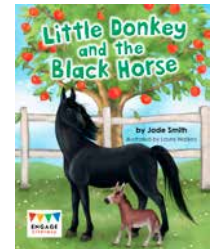
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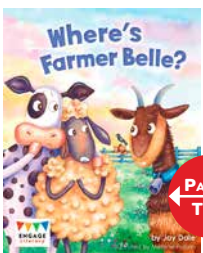
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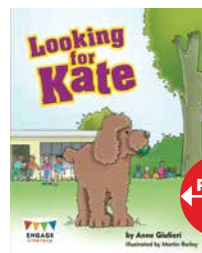
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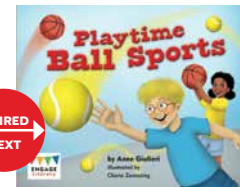
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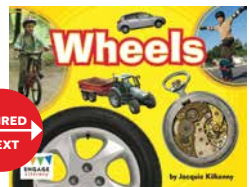
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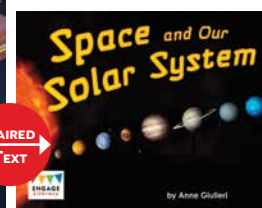
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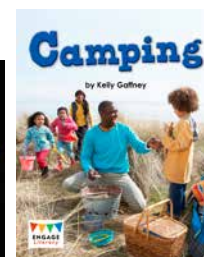
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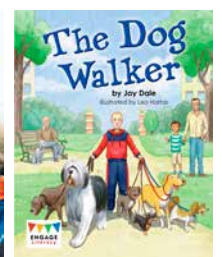
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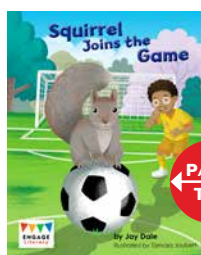
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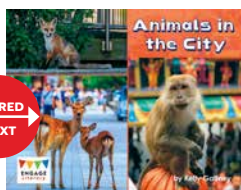
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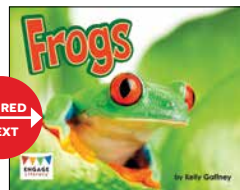
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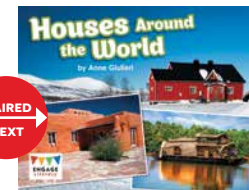
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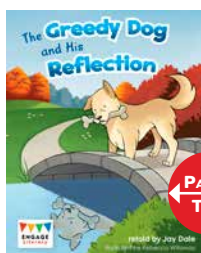
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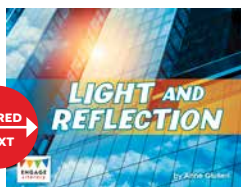
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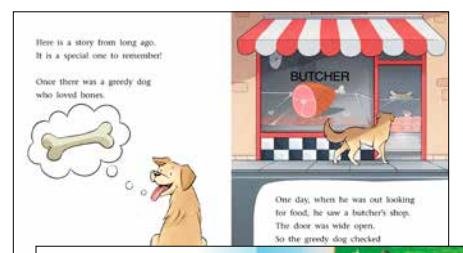
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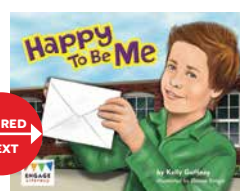
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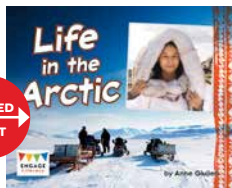


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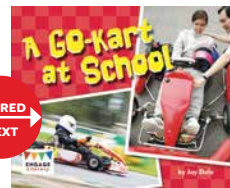
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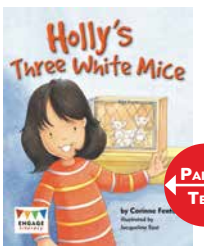
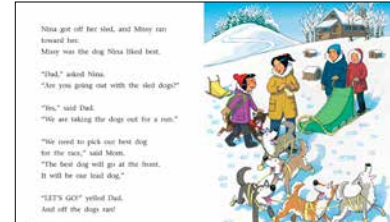
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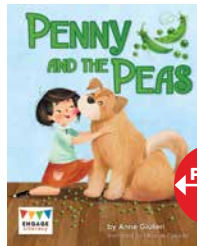
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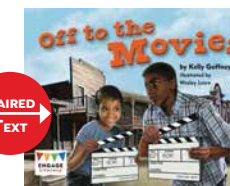
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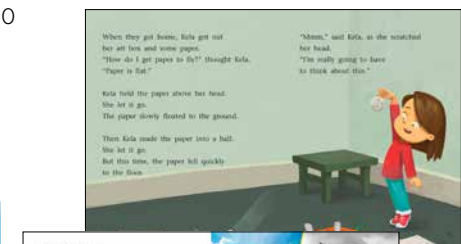
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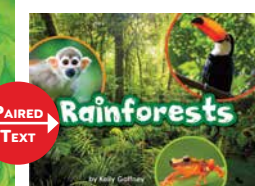
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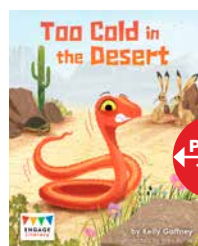




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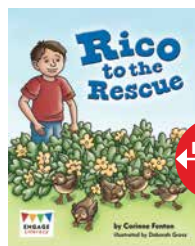
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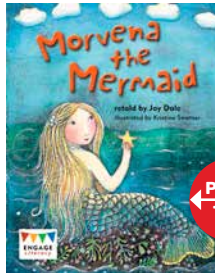
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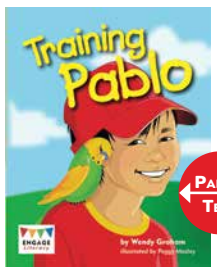
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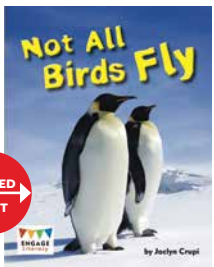
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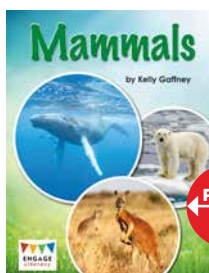
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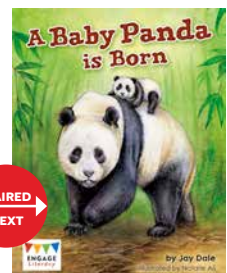
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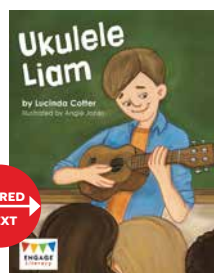
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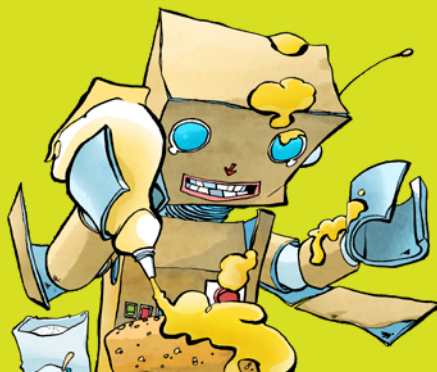




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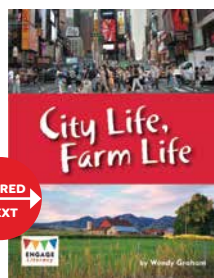
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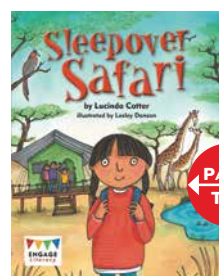
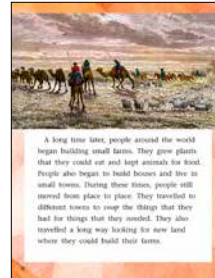
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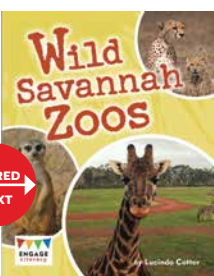
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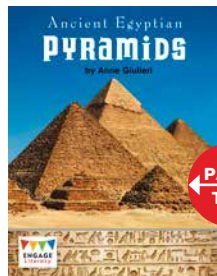
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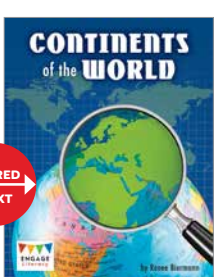
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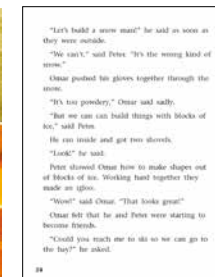
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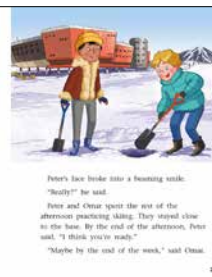
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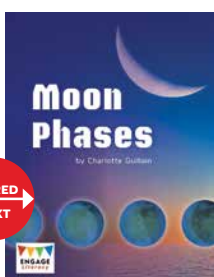
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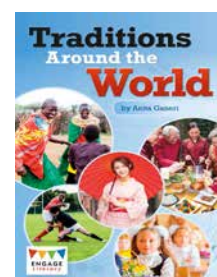
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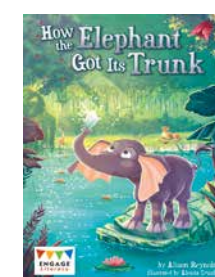
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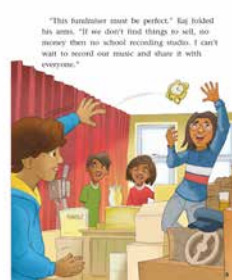
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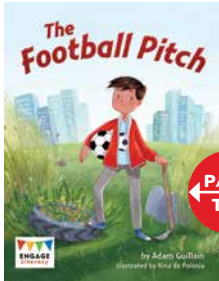
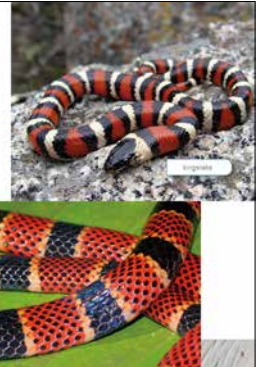
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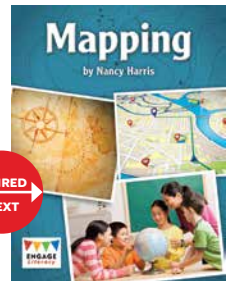
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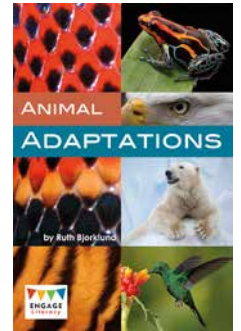
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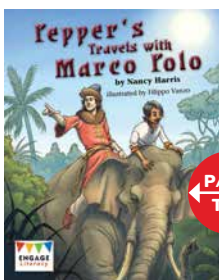
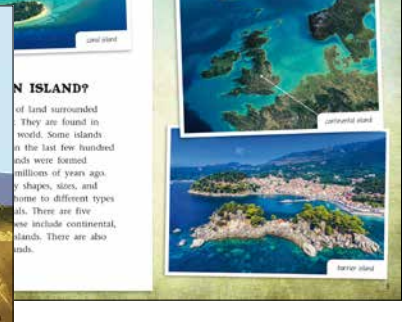
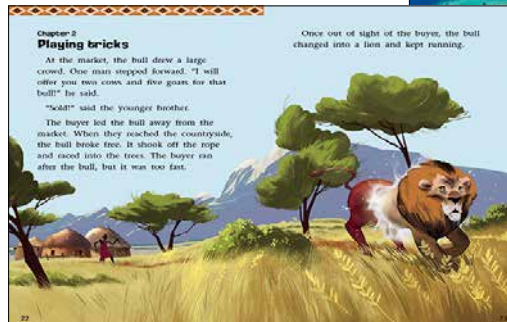
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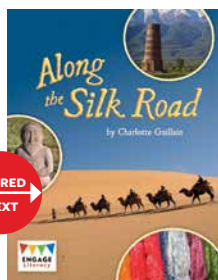
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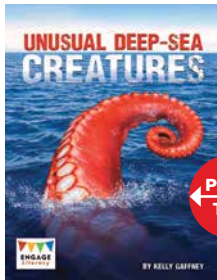
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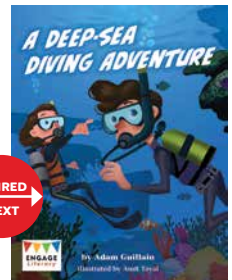
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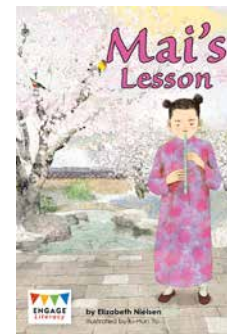
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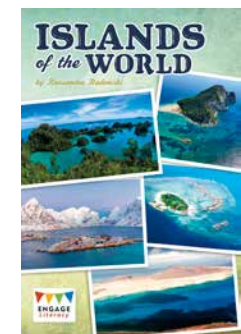
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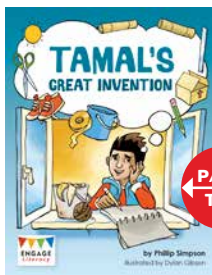
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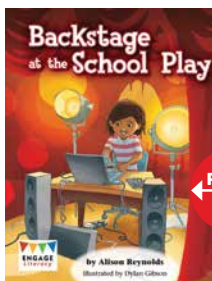
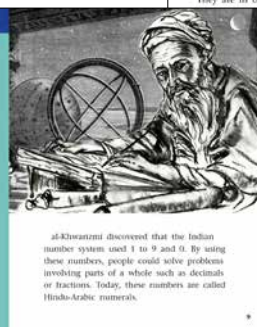
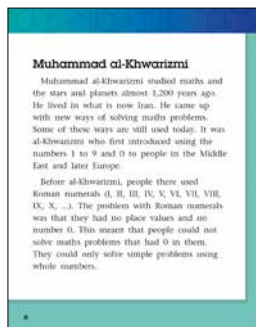
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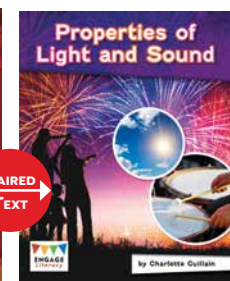
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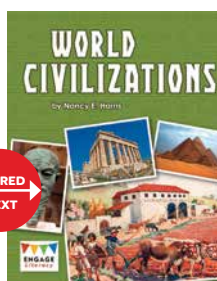
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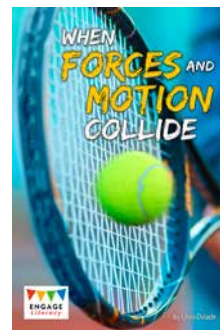
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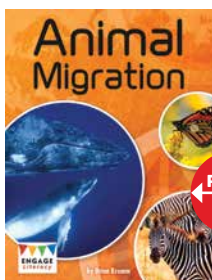
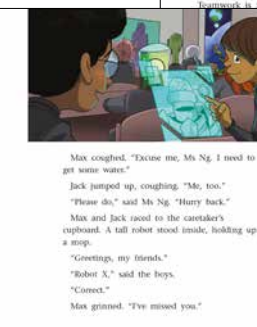
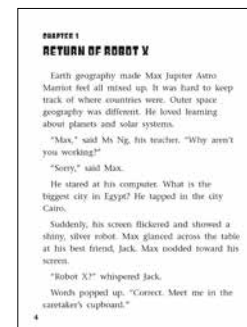
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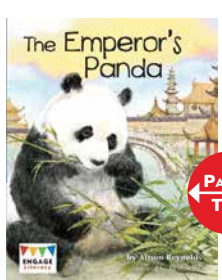
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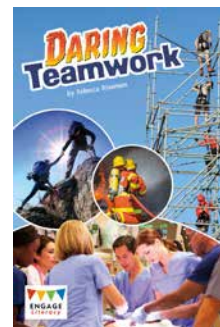
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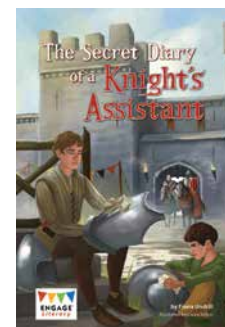
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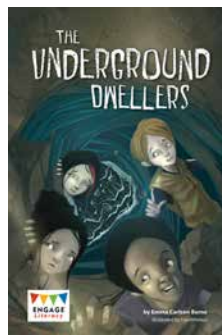


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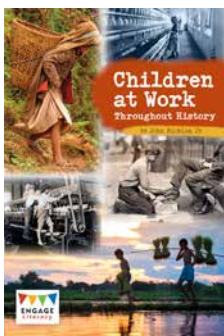


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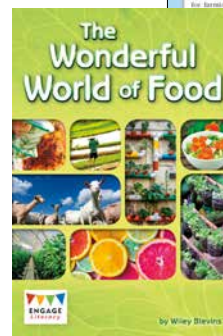
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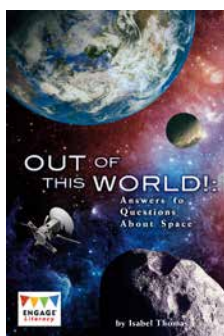


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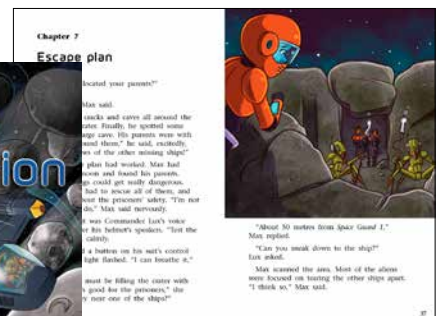
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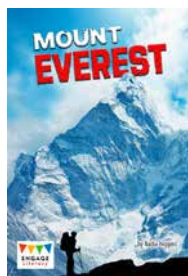
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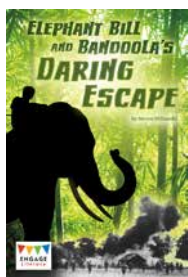
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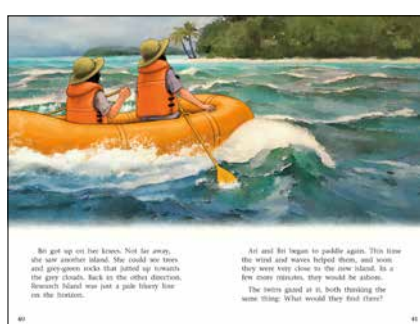
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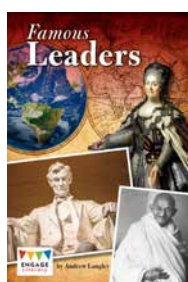


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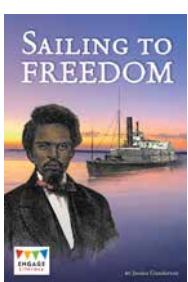
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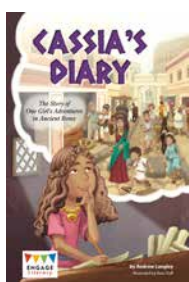
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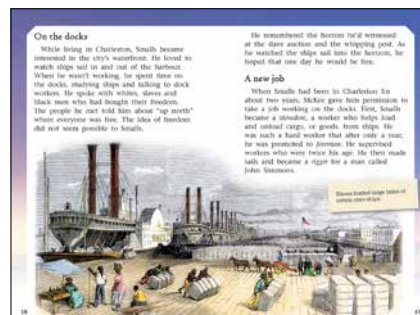
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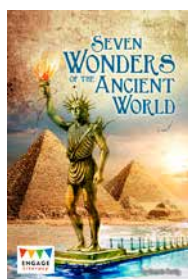


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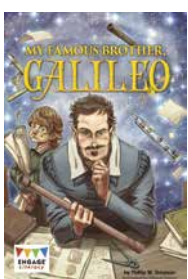
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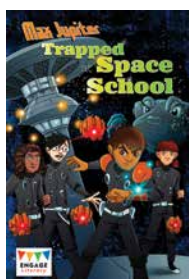
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