



Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

<b>Title:</b> When I grow up	<b>Comments</b>
<p><b>Retell</b></p> <p>Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any four accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none"><li>1. Who are the characters in the story? (Pixie and Pete)</li><li>2. What happens at the beginning of the story? (Pixie and Pete are playing a game)</li><li>3. What happens in the story? (the children talk about what jobs they might do)</li><li>4. How does the story end? (Mum sends them to bed)</li></ol> <p><b>Quiz</b></p> <ol style="list-style-type: none"><li>1. What does Pete think he might study when he grows up? (volcanoes)</li><li>2. Who doesn't like snakes? (Pete)</li><li>3. What is a bagel? (bread in the shape of a ring)</li><li>4. What do you think the children will do in the morning? (accept all sensible answers)</li></ol>	

<b>Results:</b>	
<i>Story Retell:</i>	<i>Reading Comprehension:</i>
1/4 Needs help	1/4 Needs help
2/4 Developing	2/4 Developing
3/4 Developing well	3/4 Developing well
4/4 Good recall	4/4 Good understanding