



Name: _____ Age: _____ Date: _____

Teacher: _____

Consonant Digraphs	Segment and Blend	Segment and Blend Nonsense Words
sh	w-i-sh / wish	sh-a-z / shaz
ng	b-a-ng / bang	f-i-ng / fing
th (voiced)	th-a-t / that	th-a-d / thad*
th (unvoiced)	th-a-nk / thank	
ch	ch-i-p / chip	ch-a-ck / chack
nk	s-a-nk / sank	z-i-nk / zink

Vowel Digraphs and Trigraphs

oa	m-oa-t / moat	j-oa-t / joat
igh	l-igh-t / light	k-igh / kigh
oo (as in book)	w-oo-d / wood	w-oo-c / wooc*
oo (as in food)	s-oo-n / soon	
ee	p-ee-k / peek	f-ee-b / feeb
ai	r-ai-n / rain	g-ai-b / gaib

* Ask child if there are other ways you could say this word. Accept either pronunciation as correct.

Tricky Words

we	all	be
oh	was	my
you	me	are
have	out	they

Notes



Say the sound

sh	ng	th/th	ch	nk
oa	igh	oo/ oo	ee	ai

Sound out and blend

wish	bang	that	thank	chip	sank
moat	light	wood	soon	peek	rain

Sound out and blend

shaz	fung	thad	chack	zink
joat	kigh	wooc	feeb	gaib



Read without sounding out

we	oh	you	have
all	was	me	out
be	my	are	they