



Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

Consonant Digraphs	Segment and Blend	Segment and Blend Nonsense Words
th (voiced)	th-e-m / them	th-a-k / thak*
th (unvoiced)	th-i-n / thin	
ch	ch-e-ck / check	ch-u-p / chup
ng	r-i-ng / ring	z-a-ng / zang
nk	p-i-nk / pink	v-a-nk / vank
sh	sh-o-p / shop	b-o-sh / bosh

### Vowel Digraphs and Trigraphs

ai	p-ai-n / pain	c-ai-f / caif
ee	p-ee-p / peep	n-ee-k / neek
igh	m-igh-t / might	j-igh-t / jight
oa	c-oa-t / coat	w-oa-f / woaf
oo (as in book)	b-oo-k / book	g-oo-t / goot*
oo (as in food)	m-oo-n / moon	

\* Ask child if there are other ways you could say this word. Accept either pronunciation as correct.

### Tricky Words

me	was	have
they	are	oh
all	you	my
out	we	be

Notes



Say the sound

th/th	ch	ng	nk	sh
ai	ee	igh	oa	oo/ oo

Sound out and blend

them	thin	check	ring	pink	shop
pain	peep	might	coat	book	moon

Sound out and blend

thak	chup	zang	vank	bosh
caif	neek	jight	woaf	goot



Read without sounding out

me	they	all	out
was	are	you	we
have	oh	my	be