



Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

### Consonant Digraphs

### Segment and Blend

### Segment and Blend Nonsense Words

th (voiced)		th-e-m / them		th-a-k / thak*	
th (unvoiced)		th-i-n / thin			
ch		ch-e-ck / check		ch-u-p / chup	
ng		r-i-ng / ring		z-a-ng / zang	
sh		sh-o-p / shop		b-o-sh / bosh	

### Vowel Digraphs and Trigraphs

ai		p-ai-n / pain		c-ai-f / caif	
ee		s-t-ee-p / steep		d-r-ee-k / dreek	
igh		m-igh-t / might		j-igh-t / jight	
oa		f-l-oa-t / float		w-oa-f / woaf	
oo (as in book)		c-r-oo-k / crook		g-oo-t / goot*	
oo (as in food)		m-oo-n / moon			

\* Accept either pronunciation as correct. Ask child if there is another way you could say this word.

### Tricky Words

me		was		have	
they		are		as	
all		you		my	
out		we			

Notes



Say the sound

th/th	ch	ng	sh	
ai	ee	igh	oa	oo/oo

Sound out and blend

them	thin	check	ring	shop
pain	steep	might	float	crook
moon				

Sound out and blend

thak	chup	zang	bosh	
caif	dreek	jight	woaf	goot



Read without sounding out

me	they	all	out
was	are	you	we
have	as	my	