



Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

New Phonemes and Graphemes	<i>Say the sound.</i>  <b>k zz x w ck ss qu z ff j y c ll v</b>
Segment and Blend to Read	<i>Sound out and blend.</i>  <b>j-a-m/jam y-e-s/yes b-u-zz/buzz v-a-n/van qu-a-ck/quack w-a-x/wax</b>
Segment and Blend to Read Nonsense Words	<i>Sound out and blend.</i>  <b>z-e-ff/zeff y-i-g/yig l-o-x/lox qu-a-v/quav w-u-p/wup j-i-p-t-a-c/jiptac</b>
Tricky words	<i>Read without sounding out.</i>  <b>be for her too she he</b>

Notes



Say the sound

k	zz	x	w	ck
ss	qu	z	ff	j
y	c	ll	v	

Sound out and blend

jam	yes	buzz
van	quack	wax

Sound out and blend

zeff	yig	lox
quav	wup	jiptac



Read without sounding out

be	for	her
too	she	he